

Kalamunda Christian School - 2025 School Improvement Plan

Our Calling: To cultivate character and competencies foundational to flourishing lives and community through holistic Christian Education

CULTURE



1. A Vibrant Culture of Faith and Wellbeing

- 1.1 Develop the Christian ethos through discipleship programs, bible studies and student leadership training
- 1.2 Refreshing our signage and communication to reflect our desire to empower students to make good choices and take responsibility for learning and behaviour.
- 1.3 Continue unpacking restorative practice principles, behaviour engagement policies, procedures and practices outworked in our classrooms and community.

EDUCATION



2. Rich Learning and Quality Teaching

- 2.1 Targeting explicit **grammar** across KCS, embedded in the Talk for Writing program in each unit.
- 2.2 Focusing on systematic ways to equip students in **Sustainability and Creation Care** across KCS.
- 2.3 Developing more **visible ongoing assessments** and strategies for **differentiated learning** in the classroom alongside enquiry learning opportunities (Gradual Release of Responsibility approach to learning)
- 2.4 Implementing the **PLD spelling program**, to ensure our student results improve across KCS.

COMMUNITY



3. Positive Community Partnerships

- 3.1 Enhance opportunities for community connections and participation, especially churches, local council initiatives and innovative organizations.
- 3.2 Find new ways to participate and promote SCEA schools and collaboration opportunities.
- 3.3 Build community events at KCS that connect parents, staff and children, to create opportunities for partnerships.

OPERATIONS



4. Effective School Operations

- 4.1 Steward finances and resources to see KPI targets sustained and improved.
- 4.2 Incorporate new SCEA vision, mission and values into KCS as well as the SCEA values of UNITY, CAPACITY and REACH.
- 4.3 Promoting KCS vision and values to see a continued positive trend in enrolments.
- 4.4 Upgrade facilities to facilitate more play-based learning areas and sustainable activity spaces.